

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of March 7-11, 2011

	<b>DOL,Flag, Attendance</b>	<b><u>Specials</u></b>	<b><u>Guided Reading</u></b>
	<b>8:30-8:45</b>	<b>8:45-9:45</b>	<b>10:00-11:30</b>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: <b>No More Fish</b>
	<a href="#">Spelling: rcontrolled or, ore, our</a>		<b>Monkey Business</b>
N	Challenge words in dict. Sentence		Students will review information
D	<a href="#">Phonics Charts-# 39-40 titled:</a>		on KWL; finish a story map;
A	<b>Purple Cow; Young Farms from Leeds</b>		Genre study & Guided Rdg. Group
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<a href="#">Oral Language/ News Book</a>		<a href="#">Charts, Listening Center,</a>
	Character Education word:		<a href="#">Computers, Phonics, Vocabulary</a>
	<b>Self - Discipline</b>		<b>&amp; Grammar</b>
	<b>8:30-8:45</b>	<b>8:45-9:45</b>	<b>10:00-11:00</b>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>Serious Farm</b>
E	<a href="#">Spelling: r-controlled or, ore, our</a>		<b>Puppy Tricks</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<a href="#">Phonics Chart - #39-40 Titled:</a>		characters; settings, sequence
A	<b>Purple Cow; Young Farms from Leeds</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<a href="#">Character Education word:</a>		<a href="#">Rhymes, listening center, Vocabulary</a>
	<b>Self - Discipline</b>		<b>computers, charts and writing</b>
	<b>8:30-8:45</b>	<b>8:45-9:45</b>	<b>10:00-11:00</b>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	<b>No More Fish; Monkey Business</b>
D	<a href="#">Spelling:r-controlled or, ore, our</a>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<a href="#">Phonics Chart -#39-40 titled:</a>		Describe how setting is
D	<b>Purple Cow; Young Farms from Leeds</b>		conveyed & similarities. <b>Centers:</b>
A	<b>Flash Card Drill of Sight Words</b>		<a href="#">Spelling, writing, vocab. words</a>
Y	<a href="#">Character Education word:</a>		<a href="#">listening centers, computer,</a>
	<b>Self - Discipline</b>		<b>rhyme charts &amp; phonics.</b>
	<b>8:30-8:45</b>	<b>8:40-9:45</b>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	<b>Serious Farm; Puppy Tricks</b>
U	<a href="#">Spelling- r-controlled or, ore, our</a>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<a href="#">Phonics Chart # 39-40 Titled:</a>		the author's message of the story.
D	<b>Purple Cow; Young Farms from Leeds</b>		<b>Centers: Spelling, Writing, rhyme</b>
A	<a href="#">Flash Card Drill of Sight Words</a>		<a href="#">listening, computers, poetry</a>
Y	<b>Character Education word:</b>		<a href="#">charts, Listening Center,</a>
	<b>Self - Discipline</b>		<b>phonics, grammar center.</b>
	<b>8:30-8:45</b>	<b>8:40-9:45</b>	<b>10:00-11:00</b>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	<b>No More Fish; Monkey Business</b>
R	<a href="#">Spelling: rcontrolled or, ore, our</a>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart -#39-40 Titled:		complete, coherent sentences.
A	My Cat and I; The Drum		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play"sparkle"
	Character Education word:		and read poetry charts with
	Self - Discipline		writing poetry activities.
		<u>CURRICULUM OBJECTIVES:</u>	
	<u>Math Objective:</u> Students will learn how	tell time on clocks	how to solve problems
	<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly :	
	<u>Spelling Objectives -</u>	r-controlled vowels or, ore, our	
	<u>Oral Language Objective:</u> Practice Speaking and listening skills.		
	<u>Science Objective:</u> Students will unde	stand how our weather changes and earth changes because of the weather.	
	<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each stu		
	<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart		
	<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books		
	<u>Weekly Reader Objective:</u> students	will be learning about how to keep our teeth healthy	
	<u>Social Studies -</u> Students will learn ab	why heros are important in our lives	
		<u>DOL,Flag, Attendance</u>	
	<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can compreh	
	<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.	
	<u>Listening and Viewing Standards: Indicator 1:</u> Students are able to use various listening & viewing strategies in soc		
	<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic and determine the value of a collection	
	<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.	
	<u>Social Studies Standards: Indicator 1:</u> Analyze U.S. historical eras to determine connections & cause/effect relation		
	<u>Technology Standards: Indicator 1:</u> Students recognize & demonstrate skills in operating technological systems.		

					<u>Char.Ed./</u>
<b>Poetry/Writing</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Successmaker</b>	<b>Poetry</b>
11:30-11:40 Explicit Oral Language on various  current topics . Read Aloud Poems with Skill Building Lessons.	11:40-11:55	12:10-12:40	<u>12:45-1:25</u> Pg.242-243 Students will be learning about telling time daily reasoning & Mental Math  Practice Enrich.14.1 to solve # problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <b>Students will use algebra</b> <b>concepts to solve equations.</b>	<u>1:25-1:45</u>  Self-paced interactive  courseware in content areas of reading and math in computer lab.	<u>1:45-2:00</u> Oral reading and discuss. of explicit  oral language using poetry books. Moral instructions for Charact. Education
<b>Handwriting</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Successmaker</b>	<b>Poetry</b>
11:00-11:15 Pg.57-58 Students will be working on keys to legibility and spacing. Read Aloud Poems	11:40-11:55	12:10-12:40	12:32-1:20 Pg. 244-245. Student will be working on telling time, & problem solving. Practice Enrich. 14.2 for reteach and practice. <b>Problem of the Day. Mad</b> <b>Minute Tests. Flash card drill</b> <b>of addition facts. CGI Solve</b> <b>everyday problems in math.</b>	1:20-1:45 This program provides targeted practice and interventions in the computer lab.	1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b>Poetry/Writing</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Successmaker</b>	<b>Poetry</b>
11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	11:40-11:55	12:10-12:40	12:32-1:20 Pg.246-247 Students will be working on telling time, & Enrichment 14.3 practice and problem solving. <b>Problem</b> <b>of the Day. Mad Minute Tests.</b> <b>Flash card drill of addi. Facts.</b> <b>Students will understand</b> <b>place value. CGI problems</b>	1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<b>Handwriting</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Successmaker</b>	<b>Poetry</b>
11:00-11:15 Pg.50-54 Students will be writing with upper & lower case letters & strokes Read Aloud Poems with with Skill Bldg.	11:40-11:55	12:10-12:40	12:32-1:20 Pg. 248-249. Students will be working with telling time problem solving & daily reasoning 14.4 for reteach and practice. Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <b>Using problem solving skills</b>	1:20-1:45 This program provides targeted practice and interventions in the computer lab.	1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b>Poetry/Writing</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Computer</b>	<b>Poetry</b>
11:00-11:15 Explicit Oral Language on various	11:40-11:55	12:10-12:40	12:32-1:20 Pg 250-251. Students will be learning about telling time & problem solving. Practice Enrich.	<b>Projects</b> 1:20-1:50	1:45-2:00 Oral reading and discuss. of explicit

current topics.			14.5 CGI problems		oral language
Read Aloud			Problem of the Day. Mad		using poetry
Poems with			Minute Tests. Flash card drill		books.
Skill Building			Students will be able to write		Char.Ed./
			value of collections of coins.		
spelled words.	RTI - Encyclopedia Research,				
	Reader's Theater				
	Silent Reading				
	Celebrating You				
idents level.	Story Sparkers				
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ns of coins					
ships in reference to chronology.					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> <b><u>2:30-2:45</u></b> Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>Purple Cow</b> <b>Young Farmer from Leeds</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 2:45-3:25 Science-pg. D1-D10 Students will be learning about the Solar System and universe. Weekly Reader/JA <b><u>Learning about money</u></b> RTI - (Story Sparkers)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg. 168-172</u></b> 3:00-3:25 Students will learn about communities and their history.  RTI - (Group L.A. Projects)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 2:45-3:25</u></b>  Students will learn about erosion and rock changes and how the earth changes.  RTI - (Dictionary Thesaurus Hunt)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 2:45-3:25</u></b> Students will learn about spring activities  RTI - (Art Work Responses)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-2:45-3:25</u></b> Students will be learning why heroes are so important in our lives.

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